NANTUCKET PUBLIC SCHOOLS HEAD COACH EVALUATION FORM

Coach:		Sport:			Date:		
1-	Good	2 – Needs Improvem	ent 3	3 – Unsatisfac	ctory	4 – Not observe	d
ADMI	NISTRA	ATIVE RESPONSIBILITI	ES:				
	•	ates with the athletic office re- tion compliance, practice sche			ork (coac	ches paperwork, player	r
	Commu	nicates with assistant coaches	s in regard	s to roles, duties	s, and exp	pectations.	
	Coopera	ntes with requests for informa	tion from	the athletic offic	e.		
regulat	ions,	by all relevant School Commi	•	es, administrativ	ve directi	ves, MIAA rules /	
practic	e /	s and communicates with the heduling requests, parent con				-	
vessel	Provides proper supervision of athletes at all times / venues (locker rooms, fields, gyms, travel						
	and vehicles, practice area, locker rooms, etc.) whenever athletes are present.						
purcha		proper budget and purchase	order proc	edures with rega	ards to an	ny equipment / uniform	1
	Demons	strates proper care of school fa	acilities ar	nd equipment.			
the	Maintair	ns a detailed inventory of tear	n equipme	ent / uniforms ar	nd provid	es an updated report to	Э
	athletic department at the conclusion of each season.						
conclus	sion of	an end-of-season report inclusion of play.	ıding a lis	t of award winne	ers in a ti	mely fashion at the	
manne		ns and updates team and indiv	idual stud	lent-athlete reco	rds regul	arly and in a timely	
	Works v	with the athletic department a	nd media 1	to publicize tean	n and ind	ividual accomplishme	nts.

Co	Communicates and works with the Nantucket Booster Club.					
RELATIO	ONSHIPS:					
D	emonstrates enthusiasm for working with high school student-athletes.					
C	ommunicates effectively with all participating student-athletes and their parents.					
Es	stablishes and maintains good relations with school administration, faculty, and coaching staff.					
C	ommunicates effectively with, and demonstrates respect for, all opponents.					
C	ommunicates effectively with and demonstrates respect for game officials.					
Practivities.	comotes all school activities and encourages student-athletes to participate in a variety of					
M interviews	laintains cooperative relations with the media regarding team information, statistics, and					
Si	nows an interest in the student-athletes' academic experiences.					
Co	ommunicates and cooperates with the athletic trainer in regards to student-athletes' physical g.					
C	ommunicates and works with coaches of lower level programs to the betterment of the overall					
program an	nd future participating student-athletes					
СОАСНІ	NG PERFORMANCE:					
K	eeps the sport interesting and fun for participating student-athletes.					
C	onducts themselves in a professional and sportsmanlike manner at all times.					
Te	eaches the fundamental philosophy, skills, and knowledge essential to the sport.					
D	evelops and communicates a well-organized practice plan/schedule.					

	Uses personnel (participating student-athletes) and strategies effectively in game situations.						
	Praises student-athletes for positive performances.						
	Offers constructive criticism to student-athletes for poor performances.						
	Maintains effective individual and team discipline at all practices and in games.						
effort, v	Provides opportunities for all team members to participate, depending upon their ability and while maintaining a competitive team.						
sportsm	The team's performance reflects enthusiasm, motivation, proper fundamentals, and good nanship.						
coachir	Works to learn new strategies and trends in the sport by attending coaches clinics and reading publications.						
ATHLE	ETIC DIRECTOR'S COMMENTS:						

HEAD COACH'S COMMENTS:

The coach's signature indicates he/she has read t respond to any portion of this evaluation to which	•
Head Coach's Signature	Date
Athletic Director's Signature	Date